

## Early Years Foundation Stage

### Unit title: **Aspects of Identity & Relationships: Ourselves**

#### **My Muslim Faith: Khadijah Knight**

Context	Key underlying ideas/concepts
<ul style="list-style-type: none"> <li>This book is an information book about Muslim beliefs and practices. The main character, Tayeba, tells about Muslim belief in Allah the Creator, washing and prayer, special places such as the mosque and the Ka'bah, the Holy Book, the Qur'an and special times such as Hajj, Ramadan and Id festivals</li> </ul>	<ul style="list-style-type: none"> <li><b>Allah the Creator</b></li> <li><b>Muslims caring for Allah's world:</b> the natural world and people</li> <li><b>Worshipping Allah/thanking Allah</b> for good things he gives through prayer</li> <li><b>Covering the head</b> to show respect to Allah</li> <li><b>Special places, books and times</b></li> </ul>
Links to Early Learning Goals	
<ul style="list-style-type: none"> <li>Knowledge and understanding: cultures and beliefs</li> <li>Language and Literacy: Language for thinking</li> </ul>	
Main elements of the unit	Suggestions for practical activities
<ul style="list-style-type: none"> <li><b>Covering the head to show respect for Allah</b> Use Story Sack</li> </ul>	<p><b>Look at the Muslim headscarf and cap in the Story Sack</b></p> <ul style="list-style-type: none"> <li>Talk about the shape and the colour of the head coverings</li> <li>Look at the pictures of Tayeba wearing her scarf: book cover and pages 6, 11, 16, 19, 21</li> <li>Read page 11 which explains why Tayeba and her brother cover their heads</li> </ul>
<ul style="list-style-type: none"> <li><b>Allah the Creator</b> Use My Muslim Faith</li> </ul>	<p><b>Look at/read pages 7, 8, 9</b></p> <ul style="list-style-type: none"> <li>Talk about the natural world, the trees, plants, sky Discuss how humans can care for the natural world Draw pictures of the natural world</li> <li>Look at/read page 19 Discuss ways people can be kind to others and share what they have</li> </ul>
<ul style="list-style-type: none"> <li><b>Worshipping Allah/thanking Allah for good things through prayer</b></li> </ul>	<p><b>Look at pages 10, 11, 12, 13</b></p> <ul style="list-style-type: none"> <li>Discuss how Tayeba prepares to pray by washing and covering the head</li> <li>Talk about when and how Tayeba prays: pages 12, 13: notice how the family kneel on their prayer mats</li> <li>Look at a prayer mat, discuss the designs</li> <li>Draw or make a large prayer mat on sugar paper to display in the classroom</li> </ul>
<ul style="list-style-type: none"> <li><b>Special places, books and times</b></li> </ul>	<ul style="list-style-type: none"> <li>Discuss the mosque and Ka'bah (pages 20, 21, 14); Qur'an (pages 15, 16, 17); Ramadan (pages 22, 23) and Id (pages 25, 26, 27, 28)</li> </ul>

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#### Key questions to ask

- Why does Tayeba wear her special scarf?
- How does Tayeba thank Allah for all the good things he has given to her and her family?
- What places, books and times are special to Tayeba and her family?

#### Story sack

- 'My Muslim Faith', by Khadijah Knight
- Headscarf and cap worn by Muslims
- Pictures of the natural world