

Early Years Foundation Stage

Unit title: **Aspects of Identity & Relationships: Ourselves**

What happened to Dogger?

Context	Key underlying ideas/concepts
<ul style="list-style-type: none"> Dave has a special toy dog called Dogger Dogger is lost and Dave is heartbroken Bella, Dave's sister, 'sacrifices' the toy she has won in a raffle so that Dave can have Dogger back 	<ul style="list-style-type: none"> Specialness: everyone has objects which are special to them Relationships: people like brothers and sisters are also special to us. If we are special to each other then we care for each other

Links to Early Learning Goals

- Personal, social and emotional development: Spiritual Development
- Knowledge and understanding of the world: cultures and beliefs
- Communication, language and literacy: Language for Thinking

Main elements of the unit	Suggestions for practical activities
<ul style="list-style-type: none"> Exploring teacher's and children's special objects: Why are these objects special to us? 	<p>Teacher and children bring in an object/toy which is special to them</p> <ul style="list-style-type: none"> Questions could include: Why is this object/toy so special? Did someone special buy it for you? Does your special toy comfort you at night? Where do you keep your special object/toy? How do you take care of it? Can you imagine how sad you would feel if you lost it?
<ul style="list-style-type: none"> Telling the story <i>Use Story Sack</i> 	<p>Read the story and ask questions</p> <ul style="list-style-type: none"> eg. Why was Dogger so special to Dave? How did Dave feel when he lost Dogger? How did Bella make Dave feel better?
<ul style="list-style-type: none"> Making links between the children's experiences and the story 	<p>Talk with the children about times when they have experienced something similar to Dave</p> <ul style="list-style-type: none"> either when they have lost, and found, something special or when a brother or sister has helped them Use pictures of the children's families to support talk

Key questions to ask

- What objects/toys are special to me, and why?
- Which people are special?
- How have my brothers, sisters or classmates helped me?
- How have I helped someone else?

Story sack

- Story: Dogger by Shirley Hughes (Picture Puffin)
- 'Dogger': toy dog
- Photographs of a family