

Unit title	Year	Background notes
<b>How did Jesus make people stop and think?</b>	<b>3</b>	<p>In this unit, pupils will explore the power of stories and sayings to challenge people to think about the way they lead their lives. In this context, a number of stories and sayings which Jesus told will be explored to see how they challenged people at the time and can still do today.</p> <p><b>Please note</b></p> <p>The activities below are meant only as a guide; teachers should feel free to adapt &amp; develop activities to meet the needs of their individual classes. The key questions &amp; associated activities may need to be spread over a number of sessions to ensure adequate coverage of the learning outcomes.</p>

Key Questions	Key concepts/ vocabulary	Learning Outcomes	Suggested activities	Resources
<b>What stories, sayings and events have really made us stop and think?</b>	Layers of meaning	<p>I can talk about stories, sayings and events that make me think and give reasons why.</p> <p>(Level 2)</p>	<ul style="list-style-type: none"> <li>• Sit class in circle, begin a story with the words 'Once upon a time' and then stop. Ask what the children were expecting. Discuss what a story is, who tells stories and why people like them</li> <li>• Teacher gives an example of one story that has really made him/her think (eg Aesop's the Hare and the Tortoise or other stories with which the children are familiar) and gives reason. Children to discuss in groups which stories have made them think and why. Going around the circle, each child starts a sentence by saying 'A story that really made me think is...' and justify choices if possible.</li> <li>• Teacher to show the class a number of short sayings written on cards eg <i>treat others as you would like them to treat you</i>. Go through the sayings together. Teacher chooses one that makes him/her really think. Invite children/ groups of children to do the same</li> <li>• Teacher reminds children of a recent event that has made him/her stop and think and gives reason/s why. In talk partners, children identify events that have made them stop and think</li> <li>• Explain how in the following lessons, class will be looking at how Jesus used stories, sayings and events to make people stop and think</li> </ul>	Cards with sayings on

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<p><b>What is the challenge in the story of the <i>Pharisee</i> and the tax collector?</b></p>	<p>Story Meaning Humility</p>	<p>I can retell a Christian parable and say some things that it teaches Christians (Level 2)</p> <p>I can describe what a believer might learn from the story of the Pharisee and the tax collector (Level 3)</p>	<p><b>If used as an assessment task, see separate sheet.</b></p> <ul style="list-style-type: none"> <li>• Explain how Jesus told stories, called parables, to teach people about God and how they should live their lives. These parables were often very challenging and not everybody could understand the meaning easily, or at all.</li> <li>• Read the parable of the <i>Pharisee</i> and the <i>tax collector</i> (and display in words). Play soft music, meanwhile children to think of what in this parable Jesus wanted people to stop and think about. Feedback ideas</li> <li>• Teacher models telling a modern story using the themes of humility and pride. Children try to create their own story in this manner using words or as a cartoon strip. It could, for example, show someone who is showing off about their football skills or about how clever they are</li> <li>• Ask children what Christians today can learn from the parable of the Pharisee and the tax collector. Display the children's ideas in words and pictures. This display should be added to during the unit.</li> </ul>	<p>Luke 18: 9-14</p>
<p><b>Why do some of Jesus' sayings still make people stop &amp; think?</b></p>		<p>I can describe what a believer might learn from Jesus' sayings (Level 3)</p>	<ul style="list-style-type: none"> <li>• Teacher introduces a saying (such as 'if at first you don't succeed, try, try again'.)</li> <li>• Discuss meaning of the saying. Children to stand in hoops labelled disagree, not sure and agree to show their point of view. Call upon children to justify their position.*</li> <li>• Explain that Jesus used sayings to make people stop and think. Give each group a saying of Jesus (in child friendly language) eg Love your neighbour as yourself (Matt 22:39), Blessed are the peacemakers (Matt 5:9), Do not try to get your own back on someone who has been nasty to you (Matt 5:39), If you fight you will get hurt by fighting (Matt 26:52).</li> <li>• In groups, children discuss what the saying means.</li> <li>• Children should work out a situation where their saying might apply today and devise a short role play to demonstrate this to the rest of the class.</li> <li>• After watching each role play, discuss whether the saying would be hard or easy to follow and whether it is a useful piece of advice for today.</li> <li>• Add to the class' display.</li> </ul>	<p>Hoops with labels* see Words of Wisdom Developing Primary RE (Christian Education Publications p2)</p> <p>Sayings in child friendly language</p>

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<p><b>How does Jesus' story of the widow's mite make us think?</b></p>	<p>Kindness Humility</p>	<p>I can describe what a believer might learn from Jesus' sayings (Level 3)</p>	<p><b>If used as an assessment task, see separate sheet attached to this unit</b></p> <ul style="list-style-type: none"> <li>Remind children that Jesus' teaching always had a message and challenge the children to see if they can tell you what that message is.</li> <li>Use PowerPoint slides (from the link below) to tell the story of The Widow's Mite.</li> <li>Role play the story in groups, making sure that each group has some pupils portraying the rich people, one portraying the widow and one portraying Jesus. During role play, use thought tapping in order to help children analyse each character's feelings and motivations.</li> <li>In response partners, discuss what they think Jesus was trying to teach and feedback.</li> <li>In speech bubbles, children should write down the main message that they understand from the story, now they have heard and discussed it.</li> <li>Add to the class' display of what a Christian might learn from Jesus' teachings. Include on it concepts such as giving involving sacrifice and kindness.</li> </ul>	<p>Mark 12:41-43 <a href="http://www.sermons4kids.com/widows-mite-ppt-slides.htm">http://www.sermons4kids.com/widows-mite-ppt-slides.htm</a> These slides can be used to create PowerPoint presentations. There is a suggested PowerPoint presentation using these slides on the website.</p>
<p><b>What stories, sayings and events can we use to make other people think?</b></p>	<p>Stories and sayings that challenge</p>	<p>I can talk about some things that make people wonder and challenge them (Level 2)</p>	<ul style="list-style-type: none"> <li>Recap work on the Pharisee and the tax collector, Jesus' sayings and the widow's mite. Discuss the challenge of these stories (eg kindness, sacrifice and pride) – use the display as support</li> <li>Take one of the areas identified eg kindness and think of a story/event/saying which would challenge others. Help children to write this as shared writing</li> <li>Children to work individually/in pairs/in groups to write their story/saying/event to make others think.</li> <li>Stories/sayings/events to be shared with another class or in assembly through retelling or role play. The audience should guess the message conveyed by the story.</li> </ul>	