

Unit Overview: What does it mean to a Sikh to be a member of the Khalsa?

Approximate duration: 6 lessons

Key Questions	Concepts	Learning Outcomes: Students should:	Possible Teaching & Learning Activities	Resources
<p>What is the Khalsa and how did it begin?</p> <p>What happens when Sikhs become members of the Khalsa by taking amrit?</p> <p>What are the responsibilities of Khalsa Sikhs?</p> <p>What does it mean to Sikhs today to be members of the Khalsa?</p>	<p>Beliefs, teachings and sources</p> <ol style="list-style-type: none"> Interpreting teachings, sources, authorities and ways of life in order to understand religions and beliefs. Understanding and responding critically to beliefs and attitudes. <p>Expressing meaning</p> <ol style="list-style-type: none"> Appreciating that individuals and cultures express their beliefs and values through many different forms. 	<p>Use the right religious terms to describe and explain how Sikhs express their beliefs through becoming members of the Khalsa (level 4)</p> <p>Interpret a range of sources on the importance of wearing the 5 Ks and express their symbolic meaning (level 5)</p> <p>Describe and explain some of the commitments and challenges of belonging to a religious group by references to their own and other people's views (level 6)</p> <p>Investigate what it means to be a member of the Khalsa through references to my own and other people's beliefs, connecting similar thinking and ideas that have influenced peoples thoughts (level 7)</p> <p>PLT - Independent enquirers</p> <p>PLT - Team workers</p> <p>PLT - Creative thinkers</p> <p>PLT - Effective participants</p>	<p>Explain the religious context in India prior to 1699, with the Sikhs as a minority group. Read, watch or tell the story of Guru Gobind Singh gathering the Sikhs together at Anandpur at the Baisakhi festival and the formation of the Khalsa.</p> <p>Discuss those from different faiths who have died for their religious beliefs, what characteristics do they share with Sikhs at Anandpur?</p> <p>Describe the preparation for, and the ceremony of taking amrit and what it means for a Sikh.</p> <p>Look at the vows made by Sikhs on joining the Khalsa: discuss how easy or difficult it would be to take on these responsibilities.</p> <p>Discuss the wearing of the 5 Ks and the meaning of these symbols</p> <p>Visit a gurdwara to meet one/more Khalsa Sikhs or invite a Sikh to speak to the students about his/her preparation for taking amrit and what it means in daily life to be a member of the Khalsa</p>	<p>Pictures of Guru Gobind Singh</p> <p>Video: Baisakhi</p>

Assessment: “It is more important to show others what you believe through what you do rather than what you say.” Discuss

AT2 – Strand D – making sense of who we are

Redbridge Levels of attainment

Level 3	I can discuss this statement and explain what I think about it
Level 4	I can discuss what I think about this statement, showing that I have considered both sides of the argument, and use at least one example of a person who has inspired my ideas
Level 5	I can discuss what I think about this statement, showing that I have considered both sides of the argument, and use more than one example of a person who has inspired my ideas
Level 6	I can discuss what I think about this statement, showing that I have considered both sides of the argument, and use more than one example of a person who has inspired my ideas. I can consider the challenges for religious or secular people living in the 21st century